

PANGASINAN STATE UNIVERSITY

Region's Premier University of Choice

Bayambang Campus
Bayambang, Pangasinan



A Semi-detailed Lesson Plan For English 11

I. Objectives

At the end of the discussion, 75% students should be able to do the following with at least 85% level of proficiency:

- A. Identify what categorized as the effective public speaking
- B. Determine the seven deadly sins of public speaking
- C. Recognize the important of mastering the public speaking skills through speech practice.

II. Subject Matter

A. Topic:

Principles of Speech Delivery

B. Materials

- Power Point slides & LCD
- Visual aids for speech (text, table as podium, microphone)
- Laptop

C. References

- *SPEAC Speak and Listening Context* , An oral communication handbook for Senior High School : **Ana Marie O. Fernandez**: Phoenix
- <http://speechdeliveryprinciples.blogspot.com/>
- <https://thebusinesscommunication.com/what-is-speech/>

III. Learning Procedure

A. Routine

The teacher will ask a student to lead the prayer. After that the teacher will ask the students' condition and then, the teacher will ask the secretary to check the attendance.

B. Motivation

The teacher will give students a game called "**continuous story**". Each student gets up and tells a story in one sentence. It must be continued from the previous student. Obviously, the students do not know what the student before them is going to say and they have to continue the story.

The goal of this game is to make the story make sense. This game helps people engage in listening and learn to be creative enough.

C. Presentation

The teacher will present the topic about principles of Speech Delivery and will communicate lesson objectives to the students in a conversational manner.

D. Lesson Proper

1. Task #1

The students will be asked by teacher to come in front. Those who want to be volunteers would be asked to stand in the front, and there will be 5 or 10 students who will be volunteers. Later, teacher starts the story within one sentence and those students have to continue the story until the story becomes make sense. Five minutes of warming up will be allocated for this activity to trigger the students' motivation.

After that, the teacher asks the students some questions regarding the activity which just shown by their friends in front of the class. The questions would be:

- What is the function of doing that activity?
- Do you think it is easy to speak in front of people spontaneously without preparation?

- Have you delivered a speech before?

The teacher will deliver the topic about definition of speech and principles in speech delivery.

In delivering the speech, we have to consider these elements, for example: Volume, Rate or speed of your speech, gestures, body language, appearance, postures, facial expression, eye contact, articulation, time and language.

The definition of speech: Speech is the formal talk that the speaker addresses through spoken language or words in front of the audience gathered in a place.

The teacher will introduce what is meant by effective public speaking. Effective public speaking is:

1. Purposive

Speech must have a purpose. To entertain, to inform, and to persuade, etc.

2. Under Pressure

Accept it. Speaking in public is intimidating. You will feel pressured not only from the listeners, outsiders, but also from within you. Stop thinking that this speech will break you as a person, instead, consider this as an opportunity for the world to hear your voice.

3. Builds Up

Builds up means motivating the audience, sustaining their attention, and interest by making your talk engaging and ending your speech appropriately.

4. Logically Organized.

Arrange your ideas logically, aiming for clarity of presentation. Writing down your ideas in an outline or a full speech and you can also write the keywords on a small note,

5. Inspiring

The speech need to be homily to be inspiring but it may be one that makes the listeners feels good about themselves, the occasion and the topic. Your speech should be remembered positively.

6. Contextualized

For whom and for what your speech or presentation is? What are the backgrounds of your audiences or listeners (The age, culture, language, economic status, etc.) and the occasion and reason you have to deliver that speech?

7. Sincere

People will see the speakers' sincerity not only by words, but also by the body movements or gestures. For example, when the speaker says he or she is happy to be invited here but he or she does not smile, it will make people think that she or he does not say the truth.

8. Performed

Every speaker is an actor or actress. Leave the problem and forget them before facing the audience because it will influence your voice and performance. Maintain your composure and mind your posture.

9. Engaging

Communicate with your audience and know how their character and engage with them.

10. Always prepared

Always be prepared for unexpected happens. Anticipate technical and equipment problems. Handle them efficiently when they happen.

11. Keeps the audience's attention

Know your topic by heart and make your audience keep listening to you.

Then, teacher discuss the topic about seven deadly sins of public speaking (Andrew Dlugan (2009)).

1. Sloth : Lack of Preparation
2. Envy: Believing that great speakers are born with their skills
3. Lust: Quelling your nervous by picturing the audience naked
4. Gluttony: Believing that more slides, facts, numbers is always better
5. Greed: Speaking over your allotted time.

E. Generalization

The teacher will ask the students the following questions:

1. What is meant by speech?
2. How is public speaking categorized as effective?
3. What are the seven deadly sins of public speaking?

IV. Evaluation

Direction: Write your short speech about the certain theme that provided by the teacher on your paper. After that, you need to perform it in front of the class. Pay attention of the elements how public speaking categorized as effective. Give the title of your speech.

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V. Agreement

The teacher will ask students to find the example of speech on YouTube. After watching the video, identify the speaker on that video. Pay attention on the elements of effective public speaking. Write your answer on a piece of paper.

- Does the speaker speak clearly?
- How does the speaker use their eye contact towards their audience?
- Does the speaker look sincere in using their gestures?
- Does the speaker deliver the message on their speech? Etc.